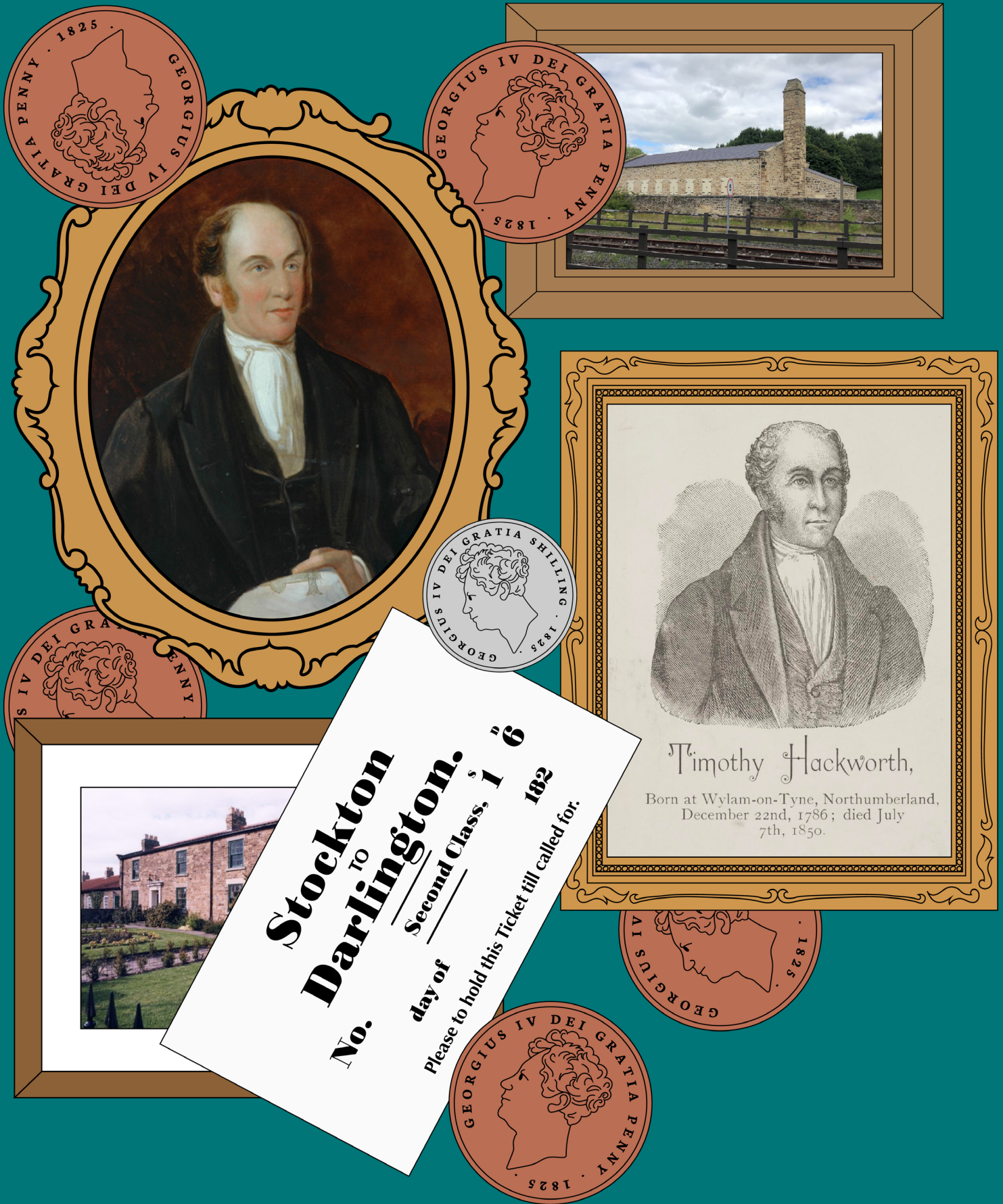


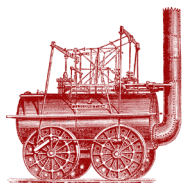


Teacher Notes

Key Stage 1

Teacher Notes

Key Stage 1



**Friends of the
Stockton &
Darlington Railway**
www.SDR1825.org.uk



Heritage **Action** Zone



Preston Park
Museum & Grounds

LOCOMOTION

Aimed at pupils working at a Key Stage 1 level, this suite of teaching resources celebrates the opening of the Stockton and Darlington Railway (S&DR) on 27th September 1825. The innovation and ingenuity of the S&DR went on to change the face of the world as railways spread across the globe.

These resources were commissioned by the Friends of the Stockton and Darlington Railway and funded by Historic England, in partnership with Head of Steam Darlington Railway Museum, Locomotion Railway Museum Shildon and Preston Park Museum and Grounds and in consultation with local teachers.

Resources

Resource Pack – Timothy Hackworth

Focusing on Timothy Hackworth as a significant individual and an unsung hero of the railway, this pack contains a range of images & sources. Prompt questions provide more information or a basis for discussion, and suggested activities are included. The resource pack includes mention of other key individuals to the S&DR story such as George and Robert Stephenson, regarding whom more information can be found in the timeline and KS2 resource pack.

Online Tour



A Google Earth Tour of the key locations and original route of the S&DR, with images and information.

[Link to Tour](#)

Online Timeline



Provides the key points of the history of the Stockton and Darlington Railway online in the form of a navigable timeline.

[Link to timeline](#)

Also available for Key Stage 2:

Resource pack on the S&DR

Images & sources with prompt questions and suggested activities, focusing on the early days of the S&DR.

How did the S&DR change my local area and people's lives?

Archival evidence to prompt analysis of the effects of the S&DR on people and places, encouraging pupils to identify different perceptions from a range of sources, including a starting point for discussing the national and international impact.

Curriculum Links

KS1 History

Curriculum skills:

- Identify similarities and differences between ways of life in different periods
- Use a wide variety of everyday historical terms
- Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events
- Understand some of the ways in which we find out about the past and identify different ways in which it is represented¹

Subject content:

- events beyond living memory that are significant nationally or globally
- the lives of significant individuals in the past who have contributed to national and international achievements.
- significant historical events, people and places in their own locality.²

KS1 Geography

- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

STEM

The S&DR is also an excellent starting point for STEM-based activities, some examples of which are given in the suggested activities in the resource pack. More information can be found via the museum websites below.

Find out more

Key Facts Booklet produced by FSDR <https://www.sdr1825.org.uk/wp-content/uploads/2021/10/stockton-and-darlington-railway-key-facts-booklet.pdf>

Head of Steam Darlington Railway Museum <https://www.head-of-steam.co.uk/>

Locomotion <https://www.locomotion.org.uk/>

Preston Park <https://prestonparkmuseum.co.uk/>

Friends of the Stockton and Darlington Railway <https://www.sdr1825.org.uk/>

Historic England <https://historicengland.org.uk/>

1. https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239035/PRIMARY_national_curriculum_-_History.pdf , p. 2.

2. https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239035/PRIMARY_national_curriculum_-_History.pdf , p. 2.

